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## From the Editor

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## From the Editor

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The first forum, *War Colleges: A Debate*, for the Winter issue of *Parameters* concerns the effectiveness of America's war colleges. In "Taking the War Colleges from Good to Great," Richard Hooker Jr. argues the country's war colleges do not compare favorably in either rigor, admissions standards, academic programs, or competition to other professional schools. In "Making War Colleges Better," Richard Lacquement Jr. takes the opposite point of view, claiming America's war colleges can always improve, but generally have been quite successful.

Our second forum, *Lessons from Afghanistan: Part II*, features three articles discussing the lessons some of America's allies and coalition partners drew from the campaigns in Afghanistan. Sten Rynning covers "Denmark's Lessons," arguing Danish civil authorities failed to establish an effective bridge to the lessons learned by their military. Harald Høiback addresses "Norway's Lessons," claiming the nation's military forces learned the lessons of counterinsurgency well, indeed. But now they must relearn how to fight conventional wars as they have a legitimate threat to their border. Rhys Crawley considers "Australia's Lessons," urging civilian and military leaders to adopt a whole-of-government approach and to limit reliance on Special Forces soldiers.

The third forum, *Strategic Lieutenants*, examines what several of NATO's military academies are doing to prepare their prospective officers to function in the complex strategic environment of today. Scott Silverstone's "Educating Strategic Leaders at West Point" discusses how the US Military Academy has revamped its curriculum to prepare its cadets for the challenges of contemporary warfare. In "Educating Strategic Lieutenants at Sandhurst," An Jacobs considers how effective the Royal Military Academy has been in delivering lieutenants capable of performing well in complex operational environments and understanding the strategic implications of their decisions. ~AJE